

SC Annual School Report Card Summary

CHARLES B DUBOSE MIDDLE

Dorchester 2

Grades: 6-8

Enrollment: 970

Principal: Kenny Farrell

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Excellent	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	Silver	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

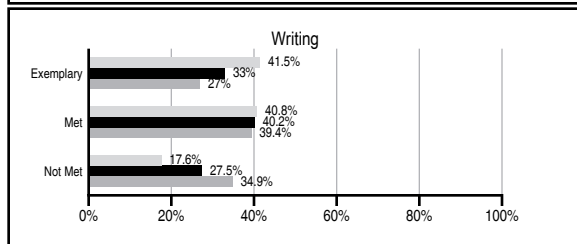
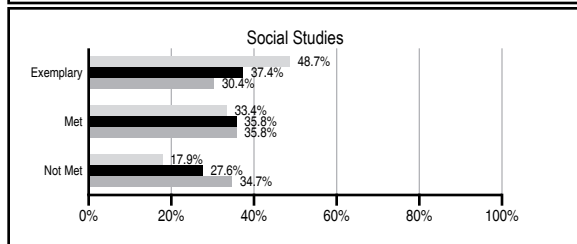
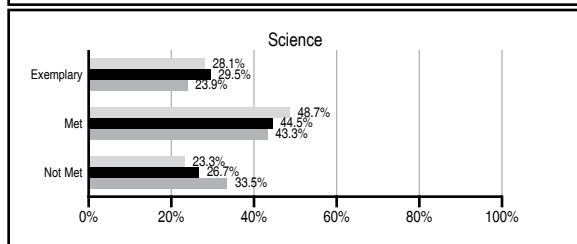
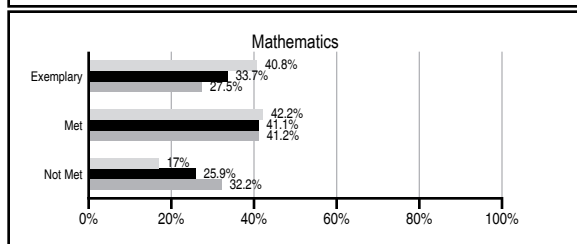
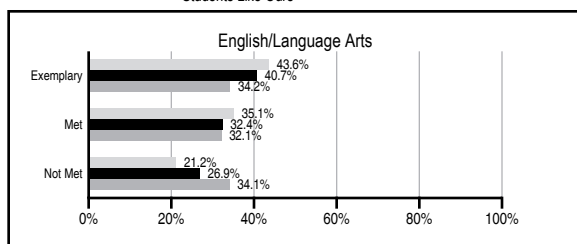
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	21	16	0	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	91.9	93.4
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	16.7	18.3
US History and the Constitution	N/A	N/A
All Subjects	92.4	96.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHARLES B DUBOSE MIDDLE [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=970)				
Students enrolled in high school credit courses (grades 7 & 8)	42.8%	Down from 49.0%	31.0%	24.5%
Retention rate	1.2%	Down from 1.8%	0.7%	0.7%
Attendance rate	94.2%	Down from 95.7%	96.2%	95.9%
Served by gifted and talented program	16.3%	Up from 13.6%	21.2%	17.8%
With disabilities other than speech	6.2%	Down from 9.1%	8.8%	9.2%
Older than usual for grade	2.4%	Down from 2.6%	1.1%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 2.3%	0.4%	0.4%
Annual dropout rate	0.3%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	42.9%	Down from 49.1%	61.1%	60.0%
Continuing contract teachers	67.9%	Down from 70.9%	83.3%	82.6%
Teachers returning from previous year	83.2%	Up from 80.9%	87.2%	85.6%
Teacher attendance rate	95.4%	Up from 93.7%	95.5%	95.3%
Average teacher salary*	\$43,257	Down 3.5%	\$46,555	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 1.0%	0.9%	1.2%
Professional development days/teacher	10.8 days	Down from 11.6 days	10.0 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 24.5 to 1	23.1 to 1	21.5 to 1
Prime instructional time	88.5%	Up from 88.0%	90.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.9%	99.3%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,184	Down 5.9%	\$7,252	\$7,634
Percent of expenditures for instruction**	60.6%	Up from 58.8%	64.5%	64.0%
Percent of expenditures for teacher salaries**	59.8%	Up from 56.2%	61.6%	61.2%
% of AYP objectives met	92.0%	Up from 90.5%	83.3%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	272	142
Percent satisfied with learning environment	83.1%	75.6%	84.3%
Percent satisfied with social and physical environment	90.0%	78.7%	77.7%
Percent satisfied with school-home relations	78.0%	84.0%	68.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

DuBose Middle School is located in the northern most part of the district in the Knightsville area. The mission of DuBose Middle School is to provide a safe environment where all students can learn at their highest level. Our vision is to provide each of our students with the skills necessary to become productive citizens through the provision of a nurturing environment with rigorous and relevant learning; and to provide an environment where staff, parents and community work together to provide challenges and opportunities for each student to reach their full potential. DuBose received an improved absolute rating of Good on the 2010 school report card. We received the Palmetto Silver and Closing the Achievement Gap Awards for 2011. DMS continues to work towards the SC Performance Goals. The student body demonstrated their academic success during the Low Country Quest Competitions, Quiz Bowl, spelling bees, and other academic competitions throughout the year. We had 43 seventh graders qualify to participate in Duke University TIP. Our chorus and band students received Excellent and Superior ratings in statewide competitions. Our steel drum band is the only one of its kind in the district and was in heavy demand to perform at local events throughout the 2010-2011 school year.

DMS continues to try to close the achievement gaps in all academic areas. An analysis of our 2010 PASS, Benchmark and MAP (Measures of Academic Progress) data shows that our students are progressing. The Scholastic Read 180 program is used in all grades to address the needs of struggling readers. We provide computer-assisted instruction with the use of SMART Boards, wireless laptops and computer labs. At DMS, we use the Compass Learning Program, Assisted Math Lab and Insiders Courtyard tutoring to assist students in their abilities to achieve and accelerate at their own pace. PASS, MAP and Benchmark data are used to specifically identify areas of students' strengths and deficiencies. We continued to communicate with parents by utilizing the Parent Portal web-based tool in PowerSchool. This tool allows parents to access students' grades, attendance, discipline and other student related information. ParentLink Telephone Message System, and Weekly Classroom and Homework Agendas are still being used to keep parents informed and involved in their students' learning. The school website and parent focus meetings are used to address the challenges of home-to-school relations. Teacher professional development continues to focus on best instructional practices, such as differentiated instruction and explicit direct instruction, Target Teach, and the development of ENI formatted lesson plans to help address the varied needs of our students. Implementation of technology initiatives, such as use of Senteo Clickers and SMART Boards as instructional tools, was a continued focus of our staff development this school year.

The DMS faculty, staff and students continue to show their P.R.I.D.E. every day.
Kenneth Farrell, Principal
Susie Walters, S.I.C. Chairperson

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